

Odyssey Governance Council Meeting Minutes
Monday, October 19th at 9:00 AM

Invited: *Maribel Brown, Megan Prellwitz, Herve Some, Tami Schattschneider, Lindsay Loewe, Rebecca Miller, Julie Curtis, Odyssey Teachers*

Attended: Rebecca Miller, Megan Prellwitz, Maribel Brown

No quorum, so we were unable to vote. These agenda items will be moved to the next meeting in November.

Mission: Empower learners through a customized and flexible pathway that fosters forward thinking.

1. Approve [September Minutes](#)

2. Governance Board Members
 - a. Open Positions
 - i. President
 - b. Motion to Approve Maribel for Secretary position (*interim President*)

3. Governance Board Recruitment
 - a. Further discuss moving forward

4. Develop Lottery Policy
 - a. [Wisconsin Charter School Enrollment And Admissions- WRCCS](#)
 - b. [Chippewa Valley Charter School Admission Policy](#)
 - c. [KM Lottery Procedures](#)

Future Agenda Items:

Next Meeting→ Monday, November 16th , 2020 at 9:00 am

[National Alliance for Public Charter Schools](#)

Charter schools may give preference to returning students, students with siblings attending the school, and certain at-risk groups.

The ability to give preference toward disadvantaged students is crucial to schools whose mission it is to serve certain populations like English learners or economically disadvantaged students.

Please check out the [Lottery Procedures Ranking page](#) of our Model Law report for state-specific information.

Wisconsin law requires enrollment preferences for previously enrolled students within conversions, prior year students within chartered schools, and siblings of students enrolled at a charter school.

Wisconsin law provides that a charter school may give preference in enrollment to the children of the charter school's founders, governing board members, and full-time employees, but the total number of such children given preference may constitute no more than 10 percent of the charter school's total enrollment.

Wisconsin law requires that charter contracts require that if the capacity of the charter school is insufficient to accept all pupils who apply, the charter school shall accept pupils at random.

Wisconsin law allows charter schools to provide open enrollment to any student in the state.

Wisconsin law provides that a charter school governing board may not discriminate in admission or deny participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

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Governance Council Training 101: 10:00 - 11:00 Virtual Meeting

Governance Board	Effective Governance	Clarifies/revisits the board's role in governance (not management) of the school. Autonomy is developed and extended to school leaders and teachers to make curricular decisions, hire staff, manage day-to-day affairs of the school, interact with parents, report to the board, implement the board's suggestions and strategies
Governance Board	Effective Governance	Creates/refines a system to recognize school operational deadlines and dates while following recommended DPI reporting and filing.
Governance Board	Effective Governance	Ensures/confirms the governance board fully understands its role and responsibilities
Governance Board	Effective Governance	Establishes/refines effective procedures for how the board functions. (ex. set goals and create metrics for measurement, approve budget, create school policies, know local and state charter school laws, and fundraise for the school.)
Governance Board	Effective Governance	Establishes/ensures governance board subcommittees for efficient operations
Governance Board	Effective Governance	Establishes/revisits methods or systems for frequent and transparent communication between the board and the school leader.
Governance Board	Effective Governance	Establishes/confirms a diverse governance board who agree with the school's mission, have time to give, and can offer vital expertise and resources on all operations areas (such as: finance and accounting; real estate and facilities; legal and human resource services; fundraising; marketing; community partnerships; and academic programming)
Governance Board	Effective Governance	Creates/implements evaluation procedures to evaluate the school leader(s)